

Opportunities for Enhancing the Role of Pedology in Universities. (S05-mcsweeney862733-oral)

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Abstract:

Raising the profile and centrality of pedology in research, instruction and outreach is essential for capturing a more prominent role for pedology in our universities. In short, we need to move from the largely parochial stance that pedologists have occupied in many universities to a more global vision of how we can contribute to current and emerging issues in science and education. There are good examples of pedologists who are contributing to raising the profile in our universities, which provide informative case studies that merit examination. For example, pedologists are involved in a number of well-funded interdisciplinary research projects such as those dealing with global change, water quality and conservation biology. Pedologists have played key roles in launching environmental science curricula at several universities. Pedologists are starting to address issues of sustainable land management in urban and suburban settings, which provide great opportunities for research and outreach. These and other opportunities for enhancing the role of pedology in our universities will be addressed in the presentation.

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